

CENTER FOR THE
Constitution
JAMES MADISON'S MONTPELIER
P.O. BOX 911, ORANGE, VA 22960



WE THE PEOPLE SUMMER SEMINAR
FOR EDUCATORS FROM:
VIRGINIA AND MARYLAND

AT JAMES MADISON'S MONTPELIER
ORANGE, VIRGINIA

JULY 6-9, 2010 OR JULY 10-13, 2010

SPONSORED BY:
THE CENTER FOR THE CONSTITUTION
THE CENTER FOR CIVIC EDUCATION
MARYLAND DEPARTMENT OF EDUCATION

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JAMES MADISON'S MONTPELIER



**25 TEACHERS WILL BE SELECTED TO PARTICIPATE IN THIS
ALL-EXPENSE-PAID SEMINAR**

STUDY THE CONSTITUTION IN THE SHADOW OF JAMES MADISON'S HOME!



We the People: The Citizen and the Constitution is a nationally acclaimed civic education program focusing on the history and principles of the U.S. Constitution and Bill of Rights. The program is administered nationally by the Center for Civic Education, a nonpartisan organization funded by the U.S. Department of Education by act of Congress. The Center for the Constitution at James Madison's Montpelier is the state sponsor for the Virginia We the People program and hosts many We the People Summer Institutes for other state programs.

The *We the People* curriculum is designed for upper elementary, middle, and high school students, and is available to students and teachers anywhere in the United States. Participants in the *We the People* Summer Seminar will study the history and principles of the U.S. Constitution and become familiar with the content, strategies, and assessment tools in the *We the People* curriculum.

For additional information, including sample lessons and state correlations, please visit <http://center.montpelier.org/wethepeople>

THE SEMINAR WILL INCLUDE

Lectures & Discussions: Teachers will focus on the following questions in the *We the People* textbook: How has the Constitution been changed to further the ideals contained in the Declaration of Independence? and, How have the values and principles embodied in the Constitution shaped American institutions and practices? Teachers will explore how the Civil War transformed the American constitutional system through the key provisions of the 13th, 14th and 15th amendments. In addition, teachers will examine how the right to vote has been expanded since the adoption of the Constitution. Finally, discussion will focus on the three branches of government and how they embody constitutional principles. Dr. Lester Brooks, who is a constitutional scholar and historian, will lead the seminar. Dr. Brooks presents regularly to teachers across the nation and is a *We the People* National Finals Judge. He teaches history at a local Maryland college.

Lesson Demonstrations: Master teachers will demonstrate lessons from the *We the People* curriculum and serve as mentors to assist and advise participants.

Simulated Congressional Hearing: Teachers will participate in a Simulated Congressional Hearing on the final day of the seminar. The Simulated Congressional Hearing is an assessment tool built into the *We the People* curriculum. Participants will be grouped into teams and prepare a four minute opening statement on questions related to units in the *We the People* textbook. Judges serving as members of Congress will then ask the team six minutes of follow-up questions. The format provides students an opportunity to demonstrate their knowledge and understanding of constitutional principles while providing teachers with an authentic means of assessing knowledge.

Resources & Follow-Up: Each participant will receive a classroom set of *We the People* textbooks (30 student books, 1 teacher's guide) and a selection of readings on the Constitution. State and District Coordinators will assist teachers throughout the school year implementing the curriculum in the classroom.

Recertification Credits: Participants will receive a letter to share with school districts documenting the Seminar's professional development contact hours.

Accommodations, Meals, & Travel: Participants receive free room and board in the Constitutional Village at Montpelier and a free flight with ground transportation to and from the property.

Special Tours of Montpelier: Participants will go on three educational tours that support the topics of the seminar, touring James and Dolley Madison's home and 2,700 acre piedmont estate, where the Virginia Plan that created the framework for the Constitution was crafted; the Gilmore Cabin: a Freedman's Farm, which tells the story of George Gilmore, who was born a slave at Montpelier and emancipated at the close of the Civil War; and the Montpelier Train Station, which was recently restored to reflect the Jim Crow era on the Montpelier property.



THE *WE THE PEOPLE* SEMINAR AND RESOURCES DO NOT COST YOU ANYTHING!
WE ONLY REQUIRE THAT YOU PARTICIPATE IN ALL SCHEDULED ACTIVITIES.

WORKSHOP AGENDA



CENTER FOR THE *Constitution* JAMES MADISON'S MONTPELIER

The Center for the Constitution at James Madison's Montpelier is a nonpartisan organization dedicated to the study and teaching of founding principles and constitutional ideals. It serves as a teaching academy, a place where professionals are immersed in an intellectual engagement with the theory and meaning of the American Constitution.

The Center's programs take place in the Constitutional Village at Montpelier, which includes twenty bedrooms spread out over four restored farmhouses constructed in the early 20th century. The houses are within walking distance of Lewis Hall, where all lectures, discussions, and meals will take place.

To learn more about the Center please visit us on the Web at <http://center.montpelier.org>.



Day 1

- Noon-3 p.m. Check-in
- 3:00 p.m. Welcome, Orientation & Agenda Overview
- 4:30 p.m. What is the Simulated Hearing?
- 5:15 p.m. Mentor Team Meetings
- 6:00 p.m. Dinner with Mentor Teams
- 6:45 p.m. Evening House Tour

Day 2

- 8:00 a.m. Breakfast
- 8:45 a.m. Lecture/Discussion: *Unit 3: How has the Constitution been changed to further the ideals contained in the Declaration of Independence?*
- 11:15 a.m. Break
- 11:45 a.m. Simulated Congressional Hearing Demonstration
- 12:15 p.m. Working Lunch with Mentor Teams and Students
- 1:15 p.m. Educational Gilmore Farm and Train Station Tour
- 2:30 p.m. Break
- 2:45 p.m. Unit 3 Lesson Demonstration
- 4:00 p.m. Explore Grounds
- 4:45 p.m. Hearing Preparation
- 6:30 p.m. Dinner
- 7:30 p.m. Hearing Preparation

Day 3

- 8:00 a.m. Breakfast
- 8:45 a.m. Lecture/Discussion: *Unit 4: How have the values and principles embodied in the Constitution shaped American institutions and practices?*
- 11:30 a.m. Break
- 11:45 a.m. Unit 4 Lesson Demonstration
- 12:30 p.m. Working Lunch with Mentors
- 1:30 p.m. Final Hearing Preparation
- 4:30 p.m. Break
- 4:45 p.m. Simulated Congressional Hearing
- 6:00 p.m. Simulated Congressional Hearing Debrief
- 6:30 p.m. Dinner: A We the People "Awards Banquet"

Day 4

- 7:45 a.m. Breakfast
- 8:30 a.m. Representative Democracy in America
- 10:30 a.m. State Meetings and Nuts & Bolts of a Simulated Congressional Hearing
- 11:30 a.m. Break
- 11:45 a.m. Closing Remarks and Evaluation
- 11:30 p.m. Closing Luncheon

APPLICATION INSTRUCTIONS ON REVERSE SIDE

HOW TO APPLY

To apply online go to <http://center.montpelier.org> and click on "Applications," then select the *We the People* Seminar for Virginia and Maryland. You can also complete the application form below and return it by fax or mail. To be given full consideration, applications must be postmarked by April 1, 2010. However, applications received after this date may still be considered.

APPLY ONLINE:

[HTTP://CENTER.MONTPELIER.ORG/APPLICATION](http://center.montpelier.org/application)

MAIL OR FAX:

CENTER FOR THE CONSTITUTION
ATTN: KELLY CARMICHAEL
JAMES MADISON'S MONTPELIER
P.O. BOX 911, ORANGE, VA 22960

FAX: (540)301-2859

For additional information please contact:

Virginia:

Kelly Carmichael

Virginia We the People State Coordinator,
Center for the Constitution

540-672-2728 x 202 – kcarmichael@montpelier.org

Maryland:

Marcie Taylor-Thoma

Maryland We the People State Coordinator,
Maryland Department of Education

410-767-0519 – mthoma@msde.state.md.us

WE THE PEOPLE SUMMER SEMINARS FOR VIRGINIA AND MARYLAND TEACHERS

Please Indicate your *First* and *Second* Choice: JULY 6-9, 2010 JULY 10-13, 2010

NAME/POSITION: _____

GRADE/CLASS YOU TEACH: _____

NAME OF SCHOOL: _____

SCHOOL ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

SCHOOL PHONE: _____ SCHOOL FAX: _____

SCHOOL PRINCIPAL'S NAME: _____

DEPARTMENT CHAIR'S NAME: _____

HOME ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

HOME PHONE: _____ EMAIL: _____

EXPERIENCE WITH *WE THE PEOPLE*:

In a short paragraph, what do you hope to get out of the *We the People* Summer Seminar? Have you used the *We the People* materials in your classroom? If yes, how long and to what extent?

(Please use a separate sheet of paper if necessary)