

2024 Spring Conference Program

*Many Voices,
One Maryland*



SATURDAY ~ APRIL 6, 2024

Crofton High School ~ Gambrills, Maryland

COSPONSORED BY:

Gibbs Smith

Maryland Council on Economic Education

McGraw Hill

Message from Our MDCSS President

Hello Fellow Educators,

April 6, 2024

Welcome to the annual Maryland Council for Social Studies Spring Conference! We are so excited to be hosting you in central Maryland at the beautiful Crofton HS. We want to thank our sponsors for making this event possible, Gibbs Smith, Maryland Council on Economic Education, and McGraw Hill. We look forward to creating an opportunity for teachers to develop their skills and expand their expertise. We hope that this conference will become an annual tradition for you and all social studies educators.

Over the past 17 years, I have seen a lot of change as a social studies classroom teacher, illustrating the thoughtfulness in our ability to reflect on the times—for which, I am incredibly grateful. What has not changed is our commitment to doing this work and adapting to the change—especially these last few years when everything changed. So it made sense to me for the National Council for Social Studies to revisit the definition of social studies. The new definition reflects the changing pedagogy practices and the commitment to continue to evolve the courses that we offer to our students. The new definition of social studies encapsulates the idea that our discipline is not a list of world leaders, dates, places, and times. But rather a study of how people, places, and events interact with each other and impact the future. It challenges students to think about the past, the consequences—both intended and unintended—and what that means for their future as they become global citizens. It highlights the importance of our role as a facilitator in helping students not only understand the content but what the events and people have meant to history and how to use that to make decisions for the future. In a post-pandemic world, we recognize the importance of social studies educators and the work you do in facilitating conversations to help pursue challenging topics and elevate our profession. Our hope is to continue to be on the forefront in providing a place for social studies leaders to come and discuss pedagogy, curriculum, and instruction.

Please feel free to visit the MDCSS website (www.mdcss.org) and check out lots of amazing opportunities. We will continue to uplift professional development opportunities around the state. MDCSS also plans to create chances for us to gather in a social setting to enjoy each other's company and celebrate each other as an integral part of this work. At our conference this year we are recognizing our Educators of the Year; who were honored at the Maryland General Assembly. In addition to building community, we will also be advocating for a Seal of Civic Excellence for our students.

As a new or returning member of the Maryland Council for Social Studies, you are a part of this important work and your support is deeply appreciated. On behalf of the MDCSS Board, I would like to once again thank you for attending this year's conference and wish you a wonderful and productive day.

Best wishes,



Kate Volpe
President, Maryland Council for Social Studies

The Maryland Council for Social Studies

SPRING CONFERENCE SCHEDULE – APRIL 6, 2024

- 9:00 a.m. – 9:30 a.m. **CHECK-IN & BREAKFAST**
Participant Registration
MDCSS Point of Contact: Joey Landgraf

Presenter Registration
MDCSS Point of Contact: Scott McComb

Vendor Registration
MDCSS Point of Contact: Kim Eggborn
- 9:30 a.m. – 9:55 a.m. **OPENING**
Welcome with **Kate Volpe**
MDCSS President

Keynote Address by **Shannon Pugh, Ed. D.**
NCSS Board Member & Past President
- 10:00 a.m. – 10:55 a.m. **SESSION I**
- 11:00 a.m. – 11:55 a.m. **SESSION II**
- 12:10 p.m. – 1:00 p.m. **LUNCH**
Keynote Address by **Drew Shuptar-Rayvis**
MDCSS Board Member

Social Studies Professional of the Year Awards
Conferred by MDCSS

Vendor Session
- 1:05 p.m. – 2:00 p.m. **SESSION III**
- 2:05 p.m. – 3:00 p.m. **SESSION IV**
- 3:15 p.m. - 6:00 p.m. **POST-CONFERENCE HAPPY HOUR & TRIVIA**
Frisco Tap House
2406 Brandermill Blvd, Gambrills, MD

Concurrent Sessions Schedule

	Room B-332 Civics Focus	Room B-334 Many Voices	Room B-342 Pedagogy & Practice	Room B-344 Many Voices
Session I 10:00 - 10:55 am	The Maryland Seal of Civic Excellence Program: Reigniting a Passion for Civics	Can You Learn Something New from the Story of the <i>Peggy Stewart</i> ?	The New Maryland Grade 6-7 Standards	Healing Through History: Humanizing The Experiences of Black Marylanders to Foster Community Care
Session II 11:00 - 11:55 am	Closing the "Perception Gap" in the Classroom to Improve Civil Discourse	Using Local History to Make it More Than Just a Graduation Requirement	How'd You Do It? 2024 MDCSS Educators of the Year Panel	Asian American Citizenship: Adding AAPI Stories to US History and Government
Session III 1:05 - 2:00 pm	Taking the Opportunity: Collaborative Planning with ELD Teachers	The Black History Exhibit Project	Practical Strategies for Productive Classroom Discourse	Teaching Tools for Indigenous Lesson Planning
Session IV 2:05 - 3:00 pm	Engaging Youth in Civics Inquiry & Action		"EBAizing" the DBQ using DBQ Online	<i>Maryland State Arts Council & Maryland State Archives Workshop</i>

Conference WiFi Information

Network: AACPS-Hotspot

Public wifi with no password required, unsecured network.

Conference Session Descriptions

Session I 10:00 - 10:55 am

The Maryland Seal of Civic Excellence Program: Reigniting a Passion for Civics

Presenter: Genie Massey, *Maryland Civic Education Coalition*

Level: High School

Room: B-332

Session Description: This session will explore the significant potential of civic seals to amplify diverse student voices and foster a unified, civically engaged future for Maryland. Through a deep dive into how the Seal of Civic Excellence encourages student participation across varying communities, we aim to highlight strategies for nurturing a generation of Marylanders who are informed, engaged, and reflective of our state's rich tapestry of perspectives. Join us in a conversation about empowering the next generation with the tools for democratic engagement, ensuring that every voice contributes to the symphony of "One Maryland."

Can You Learn Something New from the Story of the *Peggy Stewart*?

Presenter: George Toepfer, *Maryland Council on Economic Education*

Level: Elementary School

Room: B-334

Session Description: Most of us know the story of the *Peggy Stewart* and the Annapolis Tea Party. But how many of us have thought about what happened to the ship and its owners using an economic way of thinking? This workshop will take a new view of what happened to the *Peggy Stewart* and demonstrate how to use economics and personal finance to tell the story. Participants will be provided with an MCEE created book for classroom use, lesson seeds involving economic/personal finance vocabulary and content, and an inquiry approach to assessing student learning.

New Maryland Grade 6-7 Standards

Presenter: Julia Berg & Sarah Mason

Level: Middle School

Room: B-342

Session Description: This presentation will introduce and provide an overview of the new Maryland Grade 6-7 frameworks and standards. Gibbs Smith will join the presentation to showcase two forthcoming textbooks that will follow and address the standards as a resource for teachers to use as they prepare to implement the new curriculum.

Healing Through History: Humanizing the Experiences of Black Marylanders to Foster Community Care

Presenter: Marcus Nicks, *Howard Community College & History Heals Consulting*

Level: ALL

Room: B-344

Session Description: This presentation will explore historical Black Accomplishments and achievements of Black Marylanders. This interactive presentation will aim to explore the historic resilience and triumphs of Black experiences despite racism, oppression and opposition. Attendees will also reflect on the importance of history and how we can look to the past to help foster healthy human to human connection for the present day.

Session II 11:00 - 11:55 am

Closing the 'Perception Gap' in the Classroom to Improve Civil Discourse

Presenter: James Coan, *More Like US*

Level: High School

Room: B-332

Session Description: Teachers will learn how to start depolarizing their students and preparing them for better civil discourse in a single class period with a focus on the "Perception Gap," the finding that Americans are more similar across the political spectrum than they often believe. The session will highlight More Like US's single-period Perception Gap lesson plan and share feedback from the initial classroom pilots. Teachers will also learn about the Similarity Hub, a one-stop-shop of survey data about similarities across the political spectrum we are building with [AllSides.com](https://www.allsides.com).

Using Local History to Make It More than Just a Graduation Requirement

Presenter: Marlena Jareaux, *Howard County Lynching Truth & Reconciliation, Inc.*

Level: High School

Room: B-334

Session Description: The presenter will show how the work of the history nonprofit she leads makes history engaging for students by showing them that pre Civil War Black History topics aren't just something that happened "somewhere over there in Mississippi" but in fact happened where we all live and work here in Maryland. The presenter will reference research contained in the newly published book ("Early Ellicott City Black History" which was recently featured by the Maryland State Archives in their monthly Lunch and Learn series) she co-authored and combine it with personal stories from presentations she has given to school students and projects. The presenter freely admits that she herself considered history to just be a graduation requirement, but works now to convey Black History that is local to the Baltimore metro area to students and residents in ways that are both interesting and necessarily debunk myths using primary source documents.

How'd You Do It? 2024 MDCSS Educators of the Year Panel

Moderator: Kim Eggborn, *MDCSS Board Member*

Level: ALL

Room: B-342

Session Description: A panel with the 2024 MDCSS Teacher Nominees and Winners. Come pick the brains of some of the best social studies teachers in our state. The panelists were nominated by their colleagues for one of the top social studies teacher awards for 2024. Hear them share what they do to motivate, inspire and challenge their students. Bring your questions and your notebooks for this interactive session.

Asian American Citizenship: Adding AAPI stories to Government and US History

Presenter: Callie Casper

Level: High School

Room: B-344

Session Description: The stories of Baghat Singh Thind and Wong Kim Ark are important in shaping citizenship in the US. So why have their stories been so long neglected from the narrative? This session will provide resources and lesson pieces to widen our students' understanding of race, citizenship and how the two are intertwined.

LUNCH 12:10 - 1:00 pm

Keynote Speaker: **Drew Shuptar-Rayvis**

Maryland Council For Social Studies presents
Social Studies Professional of the Year Awards Ceremony

AWARDS TO BE CONFERRED

Elementary Social Studies Teacher of the Year – The nominee must be a current elementary educator who has made a significant contribution to social studies in a public or private Maryland school. The nominee shall have exhibited outstanding professional qualities in working with students, colleagues, and the community.

Secondary Social Studies Teacher of the Year – The nominee must be a current middle or high school educator who has made a significant contribution to social studies in a public or private Maryland school. The nominee shall have exhibited outstanding professional qualities in working with students, colleagues, and the community.

Promising New Social Studies Teacher of the Year – The nominee must be a current elementary or secondary educator in their first five years of teaching who has demonstrated an exceptional commitment and made significant contributions to social studies instruction.

Social Studies Instructional Leader of the Year – The nominee must be a social studies supervisor, resource teacher, or other instructional leader in a Maryland school system who has made outstanding contributions to curriculum and/or resource development, teacher professional development, or system-wide organization.

Outstanding Professional at a Social Studies-related Organization – The nominee must be a current professional at an organization whose mission is closely related to the field of social studies, such as a historic site, history museum, social studies educational alliance, or social studies advocacy organization. The nominee shall have exhibited outstanding professional qualities in working with students, teachers, and/or the community in the areas of education and/or advocacy.

MD Civic Education Coalition Civic Leader of the Year – The nominee must be an elementary or secondary social studies educator that has demonstrated exceptional commitment and made significant contributions to teaching for civic engagement. Winner will be selected and honored by the [Maryland Civic Education Coalition](#).

Vendor Session

Session III 1:05 - 2:00 pm

Taking the Opportunity: Collaborative Planning with ELD Teachers

Presenter: Kayla Johnson, *Monarch Global Academy AACPS*

Level: Middle School

Room: B-332

Session Description: This presentation will discuss how a middle school educator leveraged her knowledge and experience as a social studies educator to become an English Language Development (ELD) teacher, eventually serving as ELD teacher and the Middle School Social Studies Department Chair. In this unique role, she built collaborative planning teams focused on ELD students. This presentation will discuss how this unique role led to academic success for many Middle School ELD students and provided educators with advice and tips on how to get started collaborating with their schools ELD teacher.

Black History Exhibit Project

Presenter: Kate Ehrlich

Level: High School

Room: B-334

Session Description: This presentation will explore how educators can create opportunities for students to research local Black history while developing historical thinking and writing skills. It will focus on a traveling exhibit developed by students from Oakdale High School, which examines Black history in Frederick County. Educators will leave with resources to help them engage in similar projects with their own students.

Practical Strategies for Productive Classroom Discourse

Presenter: Steven O'Neill, Scott McComb, & Nicole Penix - *Calvert County Public Schools*

Level: ALL

Room: B-342

Session Description: Teachers who use student-centered discussion strategies create a positive classroom community where all students have a voice. Discourse helps students process information rather than simply receive it. Students learn to think before speaking and consider all points of view. Giving students opportunities to practice these skills is essential for the development of our next generation of leaders and citizens.

Session Outcomes: As a result of participating in this session, participants will be able to...

- Participate in two student-centered discussion strategies: *Tug of War* and *Step In, Step Out*. These strategies are aligned with the discourse protocols of *StreetLaw, Inc.*
- Discuss the benefits and address potential challenges of these strategies.

Session III (Continued) 1:05 - 2:00 pm

Teaching Tools for Indigenous Lesson Planning Workshop (Part 1)

Presenter: Ryan Koons & Maria Day, *Maryland State Arts Council & Maryland State Archives*

Level: ALL

Room: B-344

Session Description: Part One of this Half-Day Workshop will present resources for building lesson plans on Indigenous communities: both present and past, who are here in Maryland. It will incorporate resources from both the Maryland State Arts Council (land acknowledgements) and Maryland State Archives (Mayis Indigenous Records database) that social studies teachers can use to build lesson plans around Indigenous cultures within our region. "Land acknowledgments" are statements that recognize Indigenous peoples dispossessed of their land and/or relationships with land by settler colonists. These statements are an effective and ethical way to begin acknowledging Indigenous sovereignty, begin correcting the stories and practices that erase Indigenous people's history and culture, and begin inviting and honoring the truth. Maryland State Arts Council (MSAC) Folklife Specialist Ryan Koons provides an introduction to land acknowledgements using materials from MSAC's Land Acknowledgement Project. In this project, MSAC staff engaged in compensated consultations with tribal elders from American Indian tribes whose lands are claimed by Maryland. Most importantly, this presentation will discuss ways to move beyond land acknowledgements towards positive change led by tribal peoples. ***Please plan on attending Part 2 of the Workshop during Session IV.***

Session IV 2:05 - 3:00 pm

Engaging Youth in Civic Action

Presenter: Marcie Taylor-Thoma & Kelly Reichardt, *Maryland Council for Civic & History Ed.*

Level: Middle School

Room: B-332

Session Description: Project Citizen is a civics action program that engages youth around the world mostly in developing democracies. Teachers will have access to many resources to support student inquiry and engagement and learn about the new research that supports the learning.

“EBAizing” the DBQ Using the DBQ Online

Presenter: Chip Brady & Kathryn Adkins, *The DBQ Project*

Level: ALL

Room: B-342

Session Description: With MCAP and Evidence-Based Arguments upon us, teachers and districts need concrete support to help students master the skills to do well on these assessments. Join the DBQ team in exploring how the flexibility built into the DBQ Online platform can help students build confidence as they approach the EBAs, and any other text sets and inquiries school and life throws at them. This will be an interactive and fun session. Teachers will leave with a demo account for DBQ Online if they do not already have the resource at their school.

Teaching Tools for Indigenous Lesson Planning (Part 2)

Presenter: Ryan Koons & Maria Day, *Maryland State Arts Council & Maryland State Archives*

Level: ALL

Room: B-344

Session Description: A continuation of the Half-Day Workshop started in Session III, this portion of the workshop will present resources for building lesson plans on Indigenous communities: both present and past, who are here in Maryland. It will incorporate resources from both the Maryland State Arts Council (land acknowledgements) and Maryland State Archives (Mayis Indigenous Records database) that social studies teachers can use to build lesson plans around Indigenous cultures within our region. The Maryland State Archives has been building partnerships with Indigenous communities in the Chesapeake region since 2019. Maria Day, who co-directs the Archives' Indigenous Peoples' Program, will demonstrate teaching resources available on the website, Mayis Indigenous records. Participants will learn the team's current work with Pocomoke Indian Nation cultural ambassador, Drew Shuptar-Rayvis to record oral histories with Tribal Knowledge-Keepers on the Eastern Shore. These oral histories will soon debut online for lesson planning. In August 2023, the Maryland State Archives organized a professional development training for K12 teachers and other educators to introduce them to Tribal representatives from the Lower Eastern Shore. Teachers from the cohort are invited to share their experiences interacting with Tribes and their homeland environments. ***Please attend Part 1 of the Workshop in Session III.***

Conference Speaker Information

Opening Keynote Address



Shannon Pugh, Ed.D (NBCT)

Shannon Pugh is the Director of Community and School Programming for Anne Arundel County Public Schools in Annapolis, Maryland where she supervises Title I, Community Schools, and other programs and grants designed to support schools with high concentrations of poverty. Prior to assuming her current position, she held the positions of Manager of Academics and Strategic Initiatives and Secondary Social Studies Specialist. An educator for 28 years, Shannon began teaching in rural Mississippi where she taught social studies and science. She then moved to Dallas, Texas where she taught AP history, economics, and art courses as well as sheltered (ESOL) world geography. While in Dallas, she was a member of the

Texas Council for the Social Studies and served as Secretary and President of the Dallas Council. She also became one of the first three social studies teachers in Texas to earn National Board Certification. She is an adjunct faculty member at McDaniel College where she teaches courses in curriculum, instruction, and assessment. Shannon is a two-term member of the NCSS Board of Directors, serving as NCSS Vice President in 2020 and NCSS President in 2022. She also served on the Maryland Council for the Social Studies Board of Directors. She holds a B.A. and an M.A. from Midwestern State University, an M.Ed. from the University of North Texas, and an Ed.D. from the University of Maryland.

Conference Speaker Information

Lunch Keynote Address



Drew Shuptar-Rayvis *Pekatawas MakataWai'U* *"Black Corn"*

Drew Shuptar-Rayvis (Pekatawas MakataWai'U "Black Corn") holds a cum laude Bachelor of Arts in Anthropology and Sociology from Western Connecticut State University and a Certificate Degree in Archaeology from Norwalk Community College. A true American of the mid-Atlantic region, his family includes indigenous Pocomoke heritage, Pennsylvania Dutch, Welsh, Swiss, English, Scots Irish, Boyko Ukrainian and Ashkenazi / Sephardic Jewish, he honors all of his ancestors as a practicing living historian and regularly participates in colonial era reenactments, interpretations and public educational events. He works diligently in the research and preservation of the Eastern Woodland languages, particularly Renape, Nanticoke and Southern Unami Dialects. He is also educated in the many European languages at use in the Colonial

Period. He was the first garden manager of Western Connecticut State University's Permaculture Garden, and practices Native horticulture. In July 2021, Drew was elected by his Paramount Chief Norris Howard Senior and council member Norris Howard Junior as Cultural Ambassador of the Pocomoke Indian Nation of Maryland. Drew currently works as an Algonkian historical consultant with NAHC (New Amsterdam History Center) and for the Maryland State Archives as a contractual research and preservation specialist, working with tribal oral histories and lifeways. Lastly, he has been featured in various historical films and has modeled for historical artists Don Troiani, Michael Keropian, and David Hasseler.

Be Sure to Visit Our Exhibitors:

AMERICAN SIKH COUNCIL
VOICE OF SIKHS IN AMERICA

MD CIVIC
EDUCATION
COALITION

**The DBQ
Project**


MARYLAND
HUMANITIES


Gibbs Smith

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 **NATIONAL
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Join Us for Happy Hour & Trivia!



Frisco Tap House

3:15 pm - 6:00 pm
2406 Brandermill Blvd, Gambrills, MD

First Drink* is FREE!

**Up to \$10.00 Value*



Notes:

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Thank You for Attending!



Interested in becoming more involved with MDCSS?
Email ourmdcss@gmail.com for more information.

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<https://www.mdcss.org>

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